



Elementary Turnaround School Coach (part time, 20-25 hours/week)

AUSL, the Academy for Urban School Leadership
Various locations
Chicago, IL

Description

AUSL is a nonprofit teacher preparation and school management organization partnering with the Chicago Public Schools to transform student achievement in high-poverty Chicago neighborhoods. AUSL seeks highly qualified candidates to support, coach, and offer outstanding professional development to the dedicated teachers in our Turnaround schools.

At AUSL, we believe that well-prepared and supported teachers, in partnership with strong school leadership, create the conditions necessary to transform a low-performing school into an environment where students can succeed and graduate with meaningful life choices. For more information, see www.ausl-chicago.org

Coaching for classroom teachers is a key component of AUSL's mission for comprehensive change in our Turnaround Schools. Coaches will be assigned to support grade level clusters according to their expertise (K-2 primary, 3-5 intermediate, 6-8 middle school, departmentalized mathematics or literacy/humanities). AUSL coaches are masterful and innovative teachers themselves, possessing the skills necessary to mentor and induct beginning teachers and to promote continued development of veteran teachers. All candidates must possess a deep commitment to educational change and reform, resilience of spirit, and an earnest respect and fondness for the children in our schools.

This position is a year-round, part-time position (20 to 25 hours a week depending on the candidate's and AUSL's schedules and needs). Coaches are employed by AUSL, not the Chicago Public Schools.

Job description/professional responsibilities

- Provide intensive, individualized induction support for all beginning teachers and new hires in AUSL Turnaround schools. This includes a continuum of support activities including real-time, side-by-side classroom coaching, co-planning and/or co-teaching of lessons, modeling of best practice strategies, and classroom observation & feedback.

- Develop and use expertise in AUSL curriculum, assessment, and instructional strategies; coach all Turnaround teachers in best practices for data-driven classroom instruction.
- Serve as a member of each school's Instructional Leadership Team, facilitating effective communication between administrators and faculty and guiding decision-making about targeted professional development for school sites.
- Work with administrators and teachers to establish teacher performance goals and to offer individualized support towards meeting those goals, resulting in improved teacher capability and meaningful student achievement gains.
- Support school-based anchor teachers in building leadership capacity (i.e., leading grade-level and cluster teacher meetings, facilitating classroom observation, etc.).
- Observe and communicate trends across AUSL's growing network of schools (currently 11 elementary plus three secondary schools), and work with administrators, curriculum specialists, and AUSL management to address common needs.
- Participate in coach training, collaborative team meetings, etc.
- Collaborate in the design and delivery of professional development during the summer prior to schools' opening as well as during the school year. Turnaround School Coaches will deliver professional development to anchor teachers on a monthly basis to deepen expertise in the AUSL Signature Strategies.
- Collaborate with AUSL Urban Teaching Residency personnel to support and develop relationships with teachers-in-training and with their ~~and~~ mentor teachers.

Required qualifications

Master's degree in an education-related field

Minimum of five years of successful K-8 classroom teaching experience

Extensive experience in urban educational settings

Commitment to positive classroom environments that support the social-emotional development of all students

Strong written and oral communications skills

Demonstrated ability to collaborate effectively with others

Values diversity of thought, backgrounds, and perspectives

Preferred candidates will demonstrate

Prior experience coaching or mentoring adults using a cognitive, collaborative, or blended coaching model

Pedagogical application of/expertise in one or all of the following: differentiated instruction; balanced literacy; standards-based and data-driven planning and assessment; spiral mathematics curriculum; constructivist learning

National Board Certification or professional recognition by DRIVE, Golden Apple, or other organizations that recognize excellence in teaching

How to apply:

Email cover letter and resume to coaches@ausl-chicago.org. Email only, no phone calls please.